Allegan district library

Job Description

**Position:** **Youth Services and Programming Librarian**

**Full Time/Benefits:** 40 hours per week

**Salary Range:** starting at $40,000; exempt

**Supervised By:** Library Director

**Supervises:**  Teen Volunteers

**Position Summary:**

Under the supervision of the Library Director, plans, organizes and conducts library programming and outreach activities for community members of all ages. Plans and organizes youth services, including collection development, for children from birth to age 17.

**Essential Job Functions:**

An employee in this position may be called upon to do any or all of the following essential functions. These examples do not include all of the duties which the employee may be expected to perform. To perform this job successfully, an individual must be able to perform each essential function satisfactorily.

* Ensure an exemplary library experience by greeting, assisting, instructing and promoting library services in a positive and pleasant manner.
* Select, plan, organize and supervise a variety of fun, engaging and developmentally appropriate programs that encourage literacy, learning, community connection, and curiosity.
* Set up and clean-up program space, assist presenter(s), and ensure that both the presenter and members have a pleasant experience.
* As part of the Marketing Team, produce marketing materials including web content, print brochures, newsletters, emails, print/digital signage, event calendars, multi-media material, etc., to promote library services to the community.
* Work with Member Services Associates to prepare displays, booklists, and other suitable materials to support program topics.
* Evaluate and maintain program records; may prepare statistical reports when required.
* Researches, selects, and orders print materials for children and teens.
* Assist members with material selection, internet, electronic databases and other library resources while working at the information desk.
* Assist at circulation desk. Check materials in and out, register members and perform other general tasks pertaining to member service.
* Encourage, establish and maintain effective working relationships with the Library Director, coworkers, volunteers, other community agencies and the public.
* Collaborates with and represents the library within the community, with local schools, on children’s services committees, community organizations, and serves as a liaison to community agencies serving members of all ages.
* Keeps abreast of modern developments in library programming, youth services, and youth materials through research, continued education and professional growth. Attends conferences, workshops, and seminars as appropriate.
* Coordinate teen volunteers working on projects associated with library programs for children and teens.
* Perform related work as required.

**Required Knowledge, Skills, Abilities and Minimum Qualifications:**

The requirements listed below are representative of the knowledge, skills, abilities and minimum qualifications necessary to perform the essential functions of the position.

Requirements include the following:

* Master’s Degree in educational, library-related, or family services-related field.
* Two years of experience working with youth or adults in an educational- or library-related setting.
* Ability to communicate professionally and effectively orally and in writing.
* Passion for providing an exemplary library experience to members and visitors.
* Demonstrate a history of creative and innovative thinking.
* Keen respect for and knowledge of the developmental stages of people of all ages.
* Excellent interpersonal skills with the ability to make connections and establish positive working relationships with employees, professional contacts, co-workers and the public.
* Ability to organize and plan programs and events that reflect current trends and meet the needs of the community.
* Ability to adapt to changes in technology, member expectations and community needs.
* Ability to use good judgment, initiative and resourcefulness.
* Ability to use basic office equipment, audio-visual equipment, and various computer software programs, including word processing, spreadsheets, databases, and the Internet.
* Ability to create and follow a budget, compile and maintain records, and present information.
* Ability to work under stress, frequent interruptions, and changes in work priorities.
* Ability to work a varied schedule including nights and weekends.

**Additional Desired Knowledge, Skills, Abilities, and Qualifications:**

* Previous experience organizing and presenting programs to children and adults.
* Previous experience performing collection development duties for children and/or teens.

**Physical Demands and Work Environment:**

The physical demands and work environment characteristics described here are representative of those an employee encounters while performing the essential functions of the job. Reasonable accommodations may be made to enable individuals with disabilities to perform the job.

* Visual acuity necessary to view a computer screen and written materials.
* Hearing ability to answer telephone and patron inquiries.
* Manual dexterity, visual acuity and sufficient computer skills to effectively access information on the computer
* Ability to access and retrieve books, periodicals and other materials that vary in weight, size and shape and may be located at heights ranging from floor level to over-head level.
* Ability to lift and/or move items up to 25 lbs.
* Ability to stand, walk, bend, kneel, crawl, reach, climb, balance and sit.
* Ability to stand for extended periods at a busy service desk with a moderate noise level.
* Required to work some nights and weekends.

Allegan District Library (ADL) is an equal opportunity employer and will not discriminate against any applicant on the basis of any characteristics that are protected by state or federal law. If requested in advance, and in compliance with the Americans with Disabilities Act, ADL will provide reasonable accommodations to applicants in need of accommodations, so as to permit access to the application, interviewing, and selection process